Westside High School – Foreign Language LOTE

WEEKLY LESSON PLAN

Teacher: Mr. Gallien

Subject: ASL Level one

Week of Nov 4 to 7th 2024

Grade: Grade 9 - 12

6 Weeks Cycle: 3rd of – 6 Week – 12

Lesson Plan: ASL 1 Unit 3 Vocabulary

Objective:

Students will learn and practice the vocabulary for Unit 3, using both ASL and English glossing. - **Continuing**

Vocabulary Words:

School

Teacher

Student

Book

Classroom

Materials:

Whiteboard and markers

Flashcards with images and signs

Videos demonstrating signs

Worksheets for practice

Lesson Outline:

1. Introduction (10 minutes)

Greet students and review previous vocabulary.

Introduce the topic of Unit 3 and its relevance (e.g., school-related vocabulary).

2. Vocabulary Presentation (15 minutes)

Introduce each word with the following:

English word

ASL sign (demonstrate the sign)

Gloss (write it on the board, e.g., "SCHOOL" for "school")

Allow students to repeat the signs after you.

3. Practice Activity (15 minutes)

Pair students up to practice the vocabulary with each other.

Encourage them to use the signs in sentences (e.g., "I am a STUDENT." → "I STUDENT.")

4. Writing Activity (10 minutes)

Provide students with a worksheet where they can write the ASL gloss next to the English words.

Example format:

English: School

ASL Gloss: SCHOOL

English: Teacher

ASL Gloss: TEACHER

5. Review and Assessment (10 minutes)

Go over the vocabulary words as a class.

Ask individual students to demonstrate one of the signs and explain its meaning in English.

Collect worksheets for assessment.

6. Closing (5 minutes)

Summarize the lesson and reinforce the importance of the vocabulary learned.

Assign practice for the next lesson (e.g., create sentences using the new vocabulary).

Assessment:

Participation during practice

Accuracy of ASL signs demonstrated

Completion and accuracy of the writing worksheet

Glossing Tips:

Use ALL CAPS for ASL gloss (e.g., SCHOOL, TEACHER).

Maintain a clear and consistent format throughout the lesson.

Feel free to modify the vocabulary words and activities based on your students' needs and learning pace!

Vocabulary Words (Leisure Activities)

Read

Watch Movie

Play Sports

Listen to Music

Go Hiking

Draw

Dance

Cook

Travel

Hang Out with Friends

Example Sentences

Read

English: I like to read books.

ASL Gloss: I LIKE READ BOOK.

Watch Movie

English: We watch movies on weekends.

ASL Gloss: WE WATCH MOVIE WEEKEND.

Play Sports

English: They play sports after school.

ASL Gloss: THEY PLAY SPORTS AFTER SCHOOL.

Listen to Music

English: I listen to music every day.

ASL Gloss: I LISTEN MUSIC EVERY DAY.

Go Hiking

English: She loves to go hiking in the mountains.

ASL Gloss: SHE LOVE GO HIKING MOUNTAIN.

Draw

English: He likes to draw pictures.

ASL Gloss: HE LIKE DRAW PICTURE.

Dance

English: We enjoy dancing at parties.

ASL Gloss: WE ENJOY DANCE PARTY.

Cook

English: I cook dinner on Sundays.

ASL Gloss: I COOK DINNER SUNDAY.

Travel

English: They want to travel this summer.

ASL Gloss: THEY WANT TRAVEL THIS SUMMER.

Hang Out with Friends

English: I hang out with friends every Friday.

ASL Gloss: I HANG OUT FRIENDS EVERY FRIDAY.

Teaching Tips

Demonstrate the Signs: Show the ASL signs for each leisure activity and encourage students to practice.

Sentence Structure: Emphasize the sentence structure in ASL gloss, which often follows a Subject-Verb-Object format.

Role Play: Have students role-play using the vocabulary in context to reinforce their learning.

Feel free to adjust the vocabulary and sentences based on your students’ interests and learning goals!